

# Northwest Missourian

Northwest Missouri State University

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## Housing solutions offered

*Editor's note—This is the second part of the series on off-campus housing.*

**PAT SCHURKAMP**

**Assistant News Editor**

Many students who look forward to living off-campus may have found their dreams turned into nightmares by leaking faucets, clogged drains and rodent-infested homes.

Lewis Dyche, president of Maryville Rental Association, said educating the consumer (renter), landlords and the city is the key factor in resolving poor housing.

"If we could educate the landlords on how they should go about fixing their housing problems, if we could educate the students and maybe even educate the city, and if all the different groups would work together as a unit, we could probably handle the problems," Dyche said. "But

with one person or one group trying to do it all, it's not going to happen."

Dyche also stated he felt the University has some responsibility in educating the students for things to look for in off-campus housing. "The University could get someone from the Landlord Association to come and talk to students during freshman seminar," Dyche added.

"One thing students should do before renting, is inspect the home with the landlord. The student should go through the apartment and write down, with the landlord present, the things that are wrong or need repaired. Both the landlord and the renter should sign this list of things to be done," Dyche said. "Don't take verbal agreements."

Dyche said that if students

have taken these precautions and still find themselves with a problem that the landlord refuses to take care of, the students have three options available to them.

"There is a three-tier system the student can use," Dyche said. "First, the student should go to the landlord. If the student gets no response, then the second option is to approach the Landlord Association. If the student still feels the problem has not been resolved, then the third option is to approach the city."

"Normally, the student calls the city and then the city has them call the Landlord Association. We act as a go-between," Dyche explained. "What we have been trying to do is to talk to the landlord and try to get them to fix whatever is wrong."

If the landlord association

cannot get any results, then they refer the student back to the city. "We send the student back to the city and tell them to go ahead and have the city make its inspection," Dyche said.

Paul Taylor, city service director for Maryville, said the first question they will ask a student is if the situation is an imminent health hazard. "If the student thinks that it is an imminent health hazard or they go to the rental association and do not get satisfaction, then we take action," Taylor said.

According to Taylor, the Maryville code enforcement officer must be invited into the home. "We can't go into a house without an invitation. A town the size of Maryville does not have an administrative search warrant, so the renter or the landlord has to

invite us in."

Taylor said if the city made an inspection and found conditions that would be termed an imminent health hazard or safety hazard, the city would evacuate the home and close it down.

"It's important for students to know that there are places to go for help," Taylor said. "Students don't need sewage running in the basement of their apartments for three weeks before they say something."

Taylor also stressed that students need to look at a house before they rent it. "If they look at it and things don't look right, don't rent it," he said.

"When you're renting an apartment, remember you are buying something," Dyche said. "You are buying time in this building."

## Speaker says, Public needs message

**MYLA BROOKS**

**Staff Writer**

Motivational speaker Les Brown spoke at the Mary Linn Performing Arts Center, Feb. 19 about people who have done great things against incredible odds.

"I think it is very important that we reflect on our history and even more importantly that history is not only something to be read but to be written," Brown said.

Brown has conducted these lectures because he said the public needs a message in the '90s that will lead them in the direction of developing greatness.

The world can learn from the experiences of those who have contributed to our history. "We must begin to take from the pages of history, and leave the equality of those individuals from those pages and make them a part of who we are," Brown said.

Brown said the educating of black history in a regular curriculum can enhance all people. "I think there is a difference in black history and black events. When you begin to look at our history, we must begin to broaden our view of it and go back to Egyptology and then come forward because our history did not start in this country," Brown said.

Brown said knowledge of black history will empower individuals. He also said "We

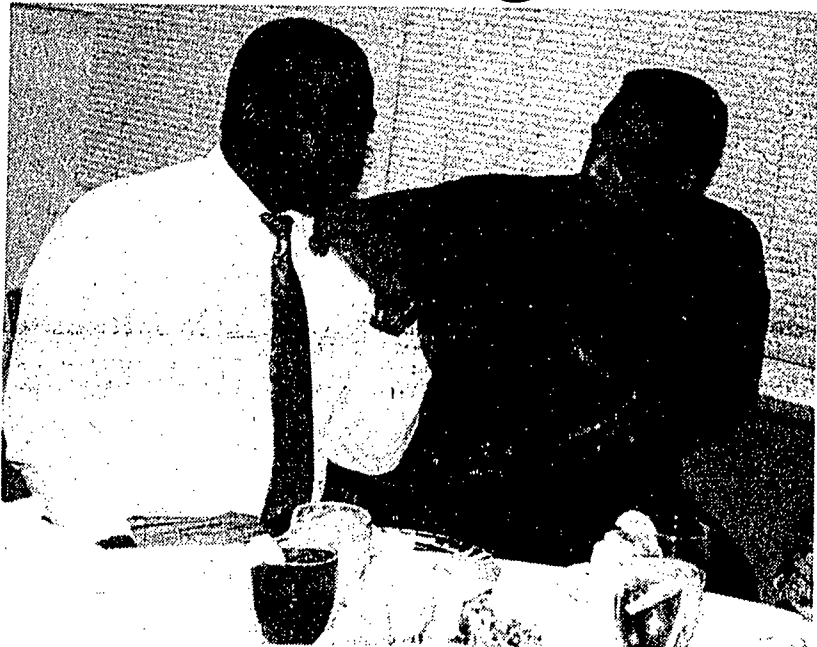


Photo by Sabine Grable

Talking It Out—Les Brown listens to points being made by Tory Tucker, president of ABC. Brown spoke at the Mary Linn Performing Arts Center as a part of Black History Month. Brown said he conducts his lectures because the public needs a message that will lead them to developing greatness.

have been conditioned to believe the lie that blacks have not contributed to world history." Brown said the 350 years blacks spent being denied an education has come back to haunt the world.

Brown posed the question of how many more George Washington Carver's, Booker T. Washington's, Fredrick Douglas, and Martin Luther King's the world would have had if blacks had not been prevented from contributing to the world.

"Think about where this country would be technologically if all the people in this country, particularly Afro-Americans, had been given the opportunity to participate and to make a contribution," Brown said.

Brown does not believe that black history education will reduce prejudice. Brown said how a person treats others is a manifestation of how he treats

See Brown, Page 2

## Council restricts instruments

**LISA LANDIS**

**News Editor**

Noise pollution has become a topic for discussion at the South Complex Hall Council.

The Hall Council passed a motion, not allowing students to play musical instruments at any time unless earphones are connected to the instrument. The only exception to this rule, according to Mike Malone, head resident assistant and adviser to Hall Council, is electric guitars. They can be played from 10 a.m. to 5 p.m. but, after that, a guitar must have a set of earphones connected to it.

"This is best for all of the residents. There are places provided for playing instruments on campus. Different schedules of the residents make it difficult to protect their rights with the different schedules of those playing instruments," Malone said.

C. Shawn Zanders, hall director, said the policy made by the Council, from a University standpoint, is legitimate because it went through the Hall Council and passed by a majority vote.

"The whole idea of this is that certain hours are not good for playing instruments. We live in an area with different interests. There are about 260 residents with 260 different patterns of study," Zanders said.

He also said the reason guitars are allowed to be played is because the equipment used with guitars (amplifiers, etc.) is immobile, but other instruments are mobile and could be moved to the Fine Arts Building to be played.

Craig McCallie, resident, said he does not understand why instruments are treated differently than stereos.

"I'm glad I can play my guitar, but I'm only allowed to do so until 5 p.m., five hours before quiet hours begin. I have friends on my floor who are part of

See Council, Page 5

## Fraternities make policy changes

**SUZAN MATHERNE**

**Staff Writer**

Sigma Phi Epsilon is one of the fraternities at Northwest making changes in their alcohol policy.

They now have a written statement regarding the use of alcohol at social functions. What has sparked all this change?

"Liability is the reason for this change," Troy Bear, president of Sigma Phi Epsilon, said. "Fraternities have been going to court. We decided to take some responsibility for ourselves. It is just another step toward protecting our chapter."

Campus chapters have decided to make changes in their image as well as changes in alcohol policies at social functions.

"People look at fraternities as a whole, not just chapter by chapter, and we are trying to change that whole image people have," Bear said. "To the general public, fraternities

have this 'party' image. The public knows this from what they see, like from 'Animal House'. We are trying to get away from that. We are a responsible group."

The Sigma Phi Epsilons, like other fraternities, eliminated kegs last semester as a part of the change.

Designated drivers, alternative beverages and asking for I.D.'s at the door are some of the guidelines Sigma Phi Epsilons have been using since last semester, Bear said.

One new guideline in the Sigma Phi Epsilon's statement regards taking keys and then reserving the right to refuse to give back keys to any individual who could endanger themselves or others by driving.

"If you take keys at the door and monitor alcohol consumption, there is at least an attempt being made to control the situation," Bear said. "It's a big step. It will take work

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## Newsbriefs

### Astronaut gives lecture

The future of the space program will be discussed in a lecture by former astronaut Commander Charles "Pete" Conrad.

Conrad will speak tonight at 8 p.m. in the Mary Linn Performing Arts Center. No admission will be charged for the event, sponsored by the University's Culture of Quality project.

### Women's breakfast held

A faculty women's breakfast will be held March 1 in conjunction with Women's History Month.

The breakfast will be in the Towerview Cafeteria of the J.W. Jones Student Union.

Martha Cooper will be the keynote speaker of the event. All University faculty women and colleagues interested in women's issues are invited.

Reservations should be turned in to Jane Bildner in the Vice President for Academic Affairs' office in the Administration Building.

### Ensemble performs

The "Shades of Blue Jazz" ensemble will perform at Northwest on Feb. 26.

The jazz ensemble made up of members of the Military Airlift Command Band will perform at 8 p.m. in the Mary Linn Performing Arts Center. No admission will be charged for this event sponsored by the Department of Music and the Maryville Daily Forum.

Tickets will be available from the Daily Forum office or by contacting the Department of Music with a limit of five tickets per person. Doors open at 7:15 p.m., and everyone must be seated by 7:45 p.m.

### Gallery opens exhibit

Sculptor Melvin Edwards will display an exhibit at Northwest beginning Feb. 26.

The exhibit will be on display in the DeLuce Gallery, located on the first floor of the Olive DeLuce Fine Arts Building, through March 30.

A special gallery-opening reception will be held on Feb. 26 while Edwards is on campus.

Edwards will lecture at 7 p.m. in Fine Arts Building 244, with the reception and gallery opening immediately following.

### TRIO activities planned

Activities have been planned on campus in recognition of National TRIO Day as established by Congress.

The purpose of TRIO is to provide services which assist individuals hindered by income, environment or physical handicap in beginning and completing a post-secondary education.

The event will take place Feb. 24, at 9 a.m. in the Ballroom of the J.W. Jones Student Union.

Dr. Robert Culbertson, vice president for academic affairs, will deliver remarks and present a proclamation signed by President Dean Hubbard, declaring Feb. 24 as TRIO Day at Northwest.

Northwest's Upward Bound and Student Support Services are two of the federally-funded programs comprising TRIO programs.

### Board meeting changed

The date of the next Board of Regents' meeting has been changed.

The meeting, originally scheduled for March 21, has been moved to March 22 to avoid schedule conflicts.

The meeting will begin at 10 a.m. in the North University Club of the J.W. Jones Student Union.

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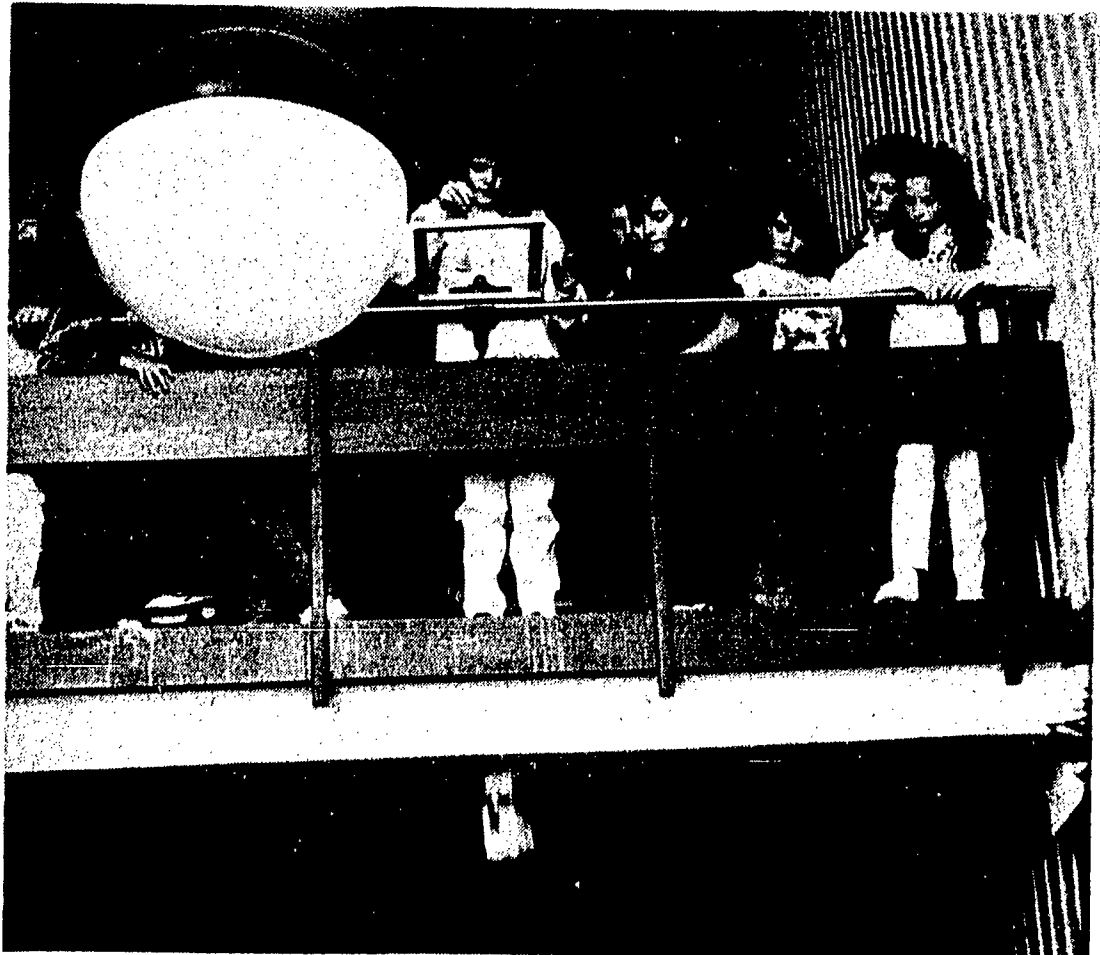


Photo by JoAnn Bortner

### Drop it

Students participate in the third annual Region I Junior High Science Olympiad. About 250 students

participated in the activities. Here students take part in the Egg Drop. See related story on page 2.

# Educator's Day features workshop, speaker



Learning Again—Samuel Perpitch, a counselor from Rolling Meadows, Ill., was a speaker during Northwest's Education Day.

There were also workshops for counselors and administrators who participated in the event.

## LAURA PIERSON Staff Writer

High school and elementary school administrators and counselors attended the annual Educator's Day held at Northwest in the J.W. Jones Student Union on Feb. 16.

Dr. Marshall Saper, KCMO radio talk show host from Kansas City, was the keynote speaker.

John Jasinski, mass communications instructor, and Dale Montague, director of enrollment at Northwest, gave a presentation on the Freshman Seminar program. Educators learned what the program consists of and what improvements are being made for the course in 1990.

Samuel Perpitch, a counselor from Rolling Meadows, Ill., presented "Counseling for College Choices and Future Trends in Secondary Counseling."

Booths from Northwest, Mis-

souri Western State College and Tarkio College were available for educators to pick up pamphlets and answer questions about the campuses.

Dr. Jon Rickman, director of computing services, was on hand to demonstrate the Electronic Campus to those in attendance.

Counselor Connie Miller, Hosea Elementary School, St. Joseph, said, "I have been coming here for years for Educator's Day. I usually find a lot of information I would not find anywhere else."

Steve Lloyd, a counselor from Taber, Iowa, received the third annual Hall of Fame award from Gus Rischer, chairman of the Psychology/Sociology/Counseling Department. The plaque is awarded to a Northwest alumni. Lloyd graduated from Northwest in 1970 and received his master's in counseling in 1972.

Saper spoke to educators on the current trend of referring children to psychiatric hospitals. In Saper's opinion, these institutions are being overused for convenience and profit.

He warned educators to beware of "doctors and clinics using you as referral sources" and offered tips on what to look for when searching for treatment centers to help children suffering from emotional and substance abuse problems.

Saper also addressed questions from the audience ranging on topics from the behavioral-drug ritual to food allergies.

He ended by saying that before the turn of the century he expected high school counselors to become "highly paid and respected" because there is "no other place to put students' problems but in your lap."

## Faculty evaluation revised

### SEAN GREEN Opinion Editor

The Northwest Faculty Senate is working on a revised faculty evaluation system which the Board of Regents has asked them to enact by Fall, 1990.

The Senate assigned the task of revision to its Welfare Committee which is chaired by Wayne VanZomeren, assistant professor of psychology. VanZomeren said the revision process, though somewhat strained by the Fall, 1990 deadline, is going well.

Dr. Robert Culbertson, vice president of academic affairs, also expressed optimism about the revision process as well as the changes and improvements it will bring about.

"The faculty has been working approximately three years on developing a more detailed and comprehensive faculty evaluation," Culbertson said.

He added that the approach taken this year is quite different than the past years' approach.

"It (the change in the evaluation process) reflects my philosophical position which holds that the best evaluation system is one that starts with the

faculty," he said.

Faculty members know the intricacies of their jobs better than anyone else and what kind of tasks should be evaluated, Culbertson said.

"Most importantly, an evaluation system must have credibility to the faculty and there is no better way to get this credibility than to have the faculty doing the evaluating," he added.

Student participation is another key area in faculty evaluations, according to VanZomeren. Near the end of the semester, students are asked to evaluate each of their professors through a series of questions in a survey.

"I do not think students always realize the impact the evaluations can have," VanZomeren said.

"Depending on the year, it can definitely have an effect on faculty tenure, merit pay and other things involved in the evaluation process," he added.

However, VanZomeren said, there is another reason evaluations are important which has a more direct effect on the students themselves.

"Faculty do need the feedback, especially on minor things, things that can help the teacher out. Positive feedback or suggestions for improvement help professors know what kind of job they're doing," he said.

Culbertson agreed that students play an important role in faculty evaluations.

He said he was going to ask deans and department chairs to meet with a small group of students in each department to get comments from the students about their perspectives and opinions on criteria for good teaching.

"There is a possibility we may learn unique and different concepts on how we go about evaluating from students," Culbertson said.

VanZomeren also said students were in the position to offer information and insight into the process.

"Students are the ones best qualified to give information on how the material was delivered because they are in the class every day and know what has happened in class," VanZomeren said.

## Teams participate in Olympiad

### KATHY BARNES Staff Writer

Northwest's College of Agriculture, Science and Technology hosted the third annual Region I Junior High Science Olympiad.

About 250 participants from 17 Northwest Missouri school districts attended the event. Each school was allowed to bring a 15-member team to the 20-event competition. Participants were challenged in 20 team events which included: Write It-Do It, Egg Drop, Orienteering, Science Crime Busters, Balloon Race, A for Anatomy, Mousetrap Vehicles, Weather or Not, Picture This, Hot House, Astronomy, Rocks and Fossils, The Sounds of Music, Metric Estimation, Pentathlon, Tree Identification, Aerodynamics, Bridge Building, Topographic Map Reading and Measurements.

The events balanced various

science disciplines of biology, earth science, chemistry, physics and technology. The students practiced for the events, learning more about science, facts, concepts, processes, skills and applications.

Clinton County School won the overall competition with Nodaway-Holt in second and Stanberry in third. Overall points from each school in the 20 events were compiled for the results.

H&R Block awarded Olympic-style medals for first, second and third places in each event, and championship trophies were awarded to the first, second and third place teams that compiled the most total points during the Olympiad.

"If you participated in any way at all, you got something out of it. Everyone can learn to be proud whether they took home a medal or not," Carl Simpson,

an H&R Block representative, said.

New England Business Services of Maryville also contributed to the Northwest Olympiad.

The Science Olympiad is a national non-profit organization devoted to improving the quality of science education, increasing student interest in science and providing recognition for outstanding achievement in science education by both students and teachers.

Northwest's Science Olympiad is modeled after successful Olympiads held in Delaware and Michigan, Dr. Scott said.

First, second and third place teams are to compete in the State Olympiad at the University of Missouri-Columbia on April 15. State winners will be invited to participate in the National Olympiad later this spring.

## CARE releases book of essays

### LAURA PIERSON Staff Writer

The Northwest Chemical Abuse Resources and Education program is releasing a book titled "Voices of Northwest Students on Drug, Alcohol and Sexual Responsibility."

The book contains essays and speeches submitted by Northwest students as part of their course requirements, as well as songs and posters submitted for

CARE contests.

Dr. Mindy Brooks, CARE program director, said the book was part of a program called the "Course Recognition Award."

"Each Northwest faculty member who wants to participate in the Course Recognition Award gives an assignment to their class," Brooks said.

The assignments dealing with drug, alcohol and sexual issues were incorporated into course content.

Brooks said, "The teachers are given \$50 to \$100 to use for prize money or to buy materials for the assignment."

The winning entries published in the book are from Fall 1988 and Spring 1989 semesters.

Winning essays include: "Teenage Pregnancy: You and I" by Sharon Sperry; "Against Her Will is Against the Law," by Christina Ury; and "Don't Do Drugs," lyrics to Tim Evans' song.

### Brown

himself. "If you're secure with who you are, you have no reason to treat people poorly. If you love who you are, you will never deny people an opportunity to participate in life. If you have an inferiority complex, if you feel incapable of competing with those people, then that fear of them and your own inferiority will

manifest itself in racism, apartheid and discrimination.

"The oppressed people should never be like the oppressor," Brown said.

"If you go after your dreams casually, you will become a casualty. If you want more out of life you've got to be hungry," Brown said.

"It's friends and peers who are knowledgeable and are the first people to see there is an abuse problem with a roommate or a friend down the hall," Brooks said.

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Brenda Lowden	Stacy Boring
Lisa McCoy	Sonya Burke
Lisa Osborn	Angie Carrol
Michelle Phillips	Jill Erikson
Kristy Reeddy	Lisa Fairfield
Lorae Sheldon	Kristy Flaig
Stephanie Spaulding	Tina Gaa
Carisa Stadlman	Teri Gunther
Stephanie Taylor	Jennifer Hullinger
Kim Vanover	Gina Hugen

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**O U R  
VIEW**

# Inadequate

*Residence halls fall short*

While some students seem to be dissatisfied with the conditions of the places they are renting off campus, those who live on campus have even more reason to complain.

The current on-campus situation seems to be going from bad to worse and there does not seem to be anyone who is too terribly concerned about it.

Granted, on-campus students do not have to worry about leaky faucets or faulty electrical wiring. The residence halls are generally well maintained in areas of safety.

However, when it comes to being places where the students can study and get the most out of their college experience, without having to deal with a lot of hassles, the residence halls are, in many areas, inadequate.

For example, most students who live on campus will testify to the fact that doing laundry in the residence halls is usually a nightmare.

Part of the problem is the constant shortage of laundry tokens. If the residence halls insist upon having token-operated machines in place of coin-operated machines, they should at least have the courtesy to make sure laundry tokens are always available to residents, including those times when front desks are closed.

The condition of washers and dryers is also far below acceptable standards. On any given day in any residence hall, at least half of the machines are out of order for one reason or another. In most halls there are only four or five washers and the same number of dryers and when only half of them work, it is virtually impossible to get laundry done.

In addition, if a resident inserts a laundry token into a machine which is supposedly working and the machine "eats" his or her token, the student has to journey back to the front desk and fill out a form, in duplicate, to get the token refunded.

This is only one of the many problems which residence hall coordinators should be ashamed of. There is no excuse for second-rate treatment of students who live on campus and unless the residence halls wish to keep their reputation of taking the residents' money but not using it for hall improvements, they had better get their act together.

Perhaps a few less social sanctions and a few more hall improvements are in order.

## Letters

### Does black history fit in?

Dear Editor,

I am writing in response to your Feb. 8 issue of the *Northwest Missourian*. I am writing in regard to the column "Our View" entitled "Black History: Where Does It Fit In?"

I feel that I am expressing the feelings of the majority of black students when I say, "It does not fit in." How can Black History "fit in" in a university which is located in a community that is nearly 100 percent white and centers itself around agriculture?

On top of this, most of the white students are from rural areas, while there are only a handful of blacks from the inner city. Every student on campus should realize this hampers the understanding between the two races.

However, this is not the problem. The problem is the unwillingness to learn about the other's culture. When this happens, ignorance swoops down upon all of us like a vulture on its prey. Don't get me wrong, I do not feel that it is a sin to not know about each other's culture, but I do feel that the problems are escalated when people do not want to learn.

A huge part of the problem lies within the administration. I am referring to two administrators whose names I will not mention. One resides on the southeast part of our campus and the other received his Bachelor of Science and his Master's here at Northwest. Both of these persons have several years of experience in education, but they have referred to Black History Month as "Black Awareness Month," "Black Week" and "Black Awareness Week."

It makes me wonder how and/or why these men, with so much education, continue to make the same mistakes again and again. I have thought this over and have tried to be rational and unbiased, but can only come to one conclusion. The conclusion that I continue to reach is an unwillingness to learn. For the record, it is "Black History Month."

You made a statement in your editorial saying, "Black History Month is not the only time Black History should be remembered." This is so true. I feel Blacks should learn about their culture as well as others. The problem with this statement, like you mentioned in your issue, is the fact that we have the opportunity to learn about European, Latin American, Middle Eastern and Far Eastern countries.

In some instances, we have the opportunity to learn their languages as well. We do not have that same opportunity in Black Studies or Black Culture at Northwest. So, where does Black History "fit in?" Well, the answer is simple. "It doesn't."

I have a question for the administration, faculty, students and community surrounding Northwest. When will Black History Month "fit in?"

Sincerely,  
Robert Lee

## Royal Announcement

*The Vienna University Hall Council hath decreed there shall be no more playing of musical instruments on campus, except for drums during official beheadings. \*Violators will be written up, drawn and quartered.*



4-Sale (Cheap!!)  
1 Harpsichord, Good  
Condition, See Wolfgang  
A Mozart Rm 216



## Student feels threatened after theft

KELLI CHANCE  
Staff Writer

It has always been my understanding that dormitories are the "place to be" when attending college.

They are claimed to be a somewhat safe environment meant to enhance trust between roommates and others who live nearby.

However, I have learned that you really cannot trust your peers as much as you think you can.

It can be quite dangerous and destructive to leave your room unattended for any amount of time. Some of us have experienced this violation. It is called theft in the dormitories.

Those who have been violated understand what I am talking about and all the frustration that goes along with it.

There is nothing you can do after something of yours has been taken from your room except report it.

This is a problem in itself be-

cause it is difficult to make anyone else understand the importance of this crime. It happens all the time, yet no one, including Campus Safety, can seem to stop it.

It is devastating, no matter what the item may be, to have something stolen from your very own room. You are left victimized and feeling as if you had done something wrong when, in fact, you are an innocent victim.

It is frightening to think about what can happen if you leave your room unattended, with the door unlocked, for even a short amount of time.

Those who have been burned once because they did this are not likely to repeat the mistake.

I have gained first-hand experience on this subject because of a recent experience with theft.

I went to the bathroom to brush my teeth, leaving my room unattended and unlocked and not thinking about what could happen.

When I returned I discovered a somewhat costly item was gone. Because theft was the last thing on my mind, it was amazing that I even realized that something was missing. Of course I panicked at first, but soon collected my wits and called Campus Safety.

Surprisingly enough, they were at the scene within minutes after my phone call. They checked into the situation briefly and then left, but to my knowledge there was no investigation or follow-up into the theft.

I am not sure why I even bothered to report it, other than because I felt so violated; I had to do something.

Has justice been served? No. However, there apparently is nothing you can do when things like this happen except sit back and take it.

Even with solid proof there is usually little chance of regaining your stolen item. All you can do is collect insurance and hope it is

enough to cover the item.

After telling my friends about my ordeal, most of them related similar experiences they had encountered while living in the residence halls. Surprisingly, most of them had not even reported the incidents.

I think the entire experience could have been turned into a positive one if I thought that someone was actually trying to help me. Unfortunately, no one did.

As time has passed, I have come to realize the item stolen was not so precious that it cannot be replaced, but the feeling of being violated remains with me.

Consider this a warning to everyone. It may seem like an annoyance to lock your room every time you leave, even if it is only for a short period of time.

However, considering what can happen if you do not play it safe, a little caution could end up saving you a lot of trouble.

## Campus Crusader offers study tips

As hard as it may seem to believe, or deal with, Spring Break is almost upon us. That means mid-terms are also near, and there is nothing that upsets the natural balance of Your Man's life more than intense test-taking.

Keeping that in mind, Your Campus Model of Good Study Habits has comprised a list of study tips to aid students in their never-ending pursuit of average grades.

Mind you, these tips are not merely something Your Man has pulled out of the air; they are the lessons of experience, gleaned from many years of test-taking.

And although everyone has their own little methods of preparing for tests, these maxims should fit into the studying gambit of any semi-serious student.

Study tip number one is simple. Never listen to anything the professor tells you about how to study for his or her test. Professors are accomplished test writers and are masters in the art of confounding even the brightest among us.

However, when it comes to advice, they usually suggest things like studying three hours for every hour spent in class and reading the textbook material four or five times.

While these methods sound good on the surface, Your Hero has found them to be impractical. For example, the average student probably carries a 15

hour class load. Applying the three-to-one theory, and a little simple arithmetic, this would come out to about 45 hours of studying a week.

Naturally, there will always be those show-offs who achieve this lofty goal, but they are mainly the type who live only for the glamour and socially uplifting qualities of studying, and should not be admired or envied.

Your Man has found that two to three hours of study a week is generally sufficient.



Study tip number two involves cleaning. If it seems the mood is not right for studying, there is no point in forcing the issue. Instead, be productive and clean your room.

Study tip number three is learning to manage time. Psychologists say studying should be done in increments, not all at once. Your Man has found this to be true.

For example, if there is a test on Tuesday, start preparing Monday evening after supper. First, take out all study materials and place them in one pile. Then place a television program listing or viewing guide in the other pile and find a red pen.

Next, go through the television guide and find all the programs you like to watch. Gerald is apparently a favorite of Your Man's, but it is not aired on Monday night.

If, for example, your favorite shows are "Star Trek: The Next Generation" and "Alien Nation", mark that time down as your first study break. But if you like "Alf" or one of the earlier sitcoms, make the time corresponding with those shows your first study break.

If you like all the shows aired during prime time, make 7 to 10 p.m. your study break and study afterwards.

In order to avoid having a guilty conscience while watching these shows, it is often a good idea to study for, oh, 20 minutes before your shows start so you will feel the study break is legitimate and not undeserved.

After your prime time viewing segment is over, check the viewers' guide again and decide what late-night programming you want to watch.

Of course, at least three episodes of "Cheers" is a given, and it is often wise to throw in at least one dose of "Night Court" for variety.

David Letterman is also good study break viewing, as is Arsenio. Pat Sajak, on the other hand, should be avoided at any cost since only the most dedicated scholars can study while throw-

ing up.

Study tip number four involves highlighting important or relevant material.

Since Northwest supplies many of the books students require, most relevant information will already be highlighted for you, as will the irrelevant information, page numbers, picture captions, footnotes and most of the glossary.

If you should happen to have such a book (and if the pages glow in the dark, you do), the best thing to do is open your window and toss the book out. It will provide better lighting on the streets of your neighborhood and you will not go blind trying to read the material.

If it is absolutely necessary that you read one of these books, Your Man finds the best policy is to buy 3-D glasses which screen out most of the highlighting.

These glasses will also produce a migraine headache in a matter of minutes and nobody feels guilty about not studying when they have a headache.

Your Man hopes these study tips will be of some help to the average Northwest student. Then again, the average Northwest student has a good chance of graduating from this institution within the next few years which is something Your Man is not likely to do for quite some time.

Oh well, studying is not everything, is it?

## Northwest Missourian

Northwest Missouri State University

The *Northwest Missourian* is a weekly laboratory newspaper produced by students of the University's Department of Mass Communications. The *Missourian* covers Northwest Missouri State University and issues that affect the university. The *Missourian* editorial board is solely responsible for its content.

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### EDITORIAL POLICY

It is the policy of the *Northwest Missourian* to accept and publish letters to the editor and guest editorials. The editors of the *Missourian* do, however, hold the right to edit or refuse such articles.

Letters to the editor must be signed and include the author's phone number and local address. The address and phone number will not be published; they are used for verification purposes. There is a 250 word limit for all letters.

Guest editorials must have a byline and must also be accompanied by the phone number and address for verification purposes.

The reader's representative is JoAnn and she can be reached at 562-1224.





## Learning to Work



**Opportunities Await**—Spring Career Day, held in the J.W. Jones Student Union Ballroom, was sponsored by the Office of Career Services. About 40 firms were available for students to gather

information. Representatives from each company were on hand to talk with students. The companies supplied hand-out information on their firms and discussed possible opportunities.

Photo by Jennifer Damiani

## Freshmen stats analyzed

KATHY BARNES  
Staff Writer

As a result of the 1989 American Freshman survey, Northwest freshmen can be analyzed statistically through a viewfinder in the Talent Development Center.

The survey has been taken annually in cooperative institutions for 20 years and is a product of the Higher Education Research Institute at the University of California, Los Angeles.

The statistics are the results of the American Freshman Fall Semester Survey of 295,966 first-time students nationwide and 1,337 first-time students at Northwest. Dr. Patt VanDyke, director of the University's TDC, said.

"We take the information and use it to support our recommendations for state and federal grants. It helps identify concern for our students," VanDyke said. She also said they use negative features to demonstrate need for the grants.

The results are also used for program planning such as Freshman Seminar.

The survey's results show that 17.8 percent of Northwest freshmen were students with a high school GPA of 3.5 or higher. Nationally, 16.3 percent of freshmen earned a 3.5 GPA.

Another aspect of the survey reveals that 36.1 percent of Northwest freshmen have used personal computers. Nationally, 28 percent of the respondents said they have had experience with personal computers.

VanDyke said the Electronic Campus is definitely attractive to prospective students, but facts in the survey indicated different reasons for freshmen attendance. Northwest's academic reputation, low tuition, size and job preparation are possible reasons according to VanDyke.

Because of the Electronic Campus, each of the residence hall rooms has a computer terminal. Terminals were also placed in

faculty offices and computer laboratories in academic buildings. Northwest residents pay \$12.50 per semester for computer use privileges.

The American Freshman Survey also revealed that Northwest freshmen, as well as students nationally, are not confident about science and mathematical skills. About 30 percent felt they would need remedial help in both areas.

VanDyke said the survey reveals positive indications about Northwest freshmen and their relationships with teachers while they were in high school.

According to the survey, more than 38 percent of Northwest freshmen students' parents are high school graduates, while nationwide, 32.1 percent of students have both mothers and fathers with high school diplomas.

Nationally, however, more parents of freshmen hold college degrees than do parents of Northwest freshmen.

## Policy

and organization."

The Delta Chi Fraternity considered taking keys last semester when they began making changes, but felt it would be risky, according to last year's Delta Chi president, Rocco Bene.

"We stay out of that because deciding who can drive and who can't is a judgment call," Bene said. "Their (Sigma Phi Epsilon's) intention is good and their policies are great."

Thom Rossmanith, Tau Kappa Epsilon rush chairman, explained how every fraternity can be different.

"There's no one policy that can be applied to every fraternity," Rossmanith said. "I feel the car key aspect is putting undue responsibility on them, because they are having to determine who can drive and who can't."

## Council

the Northwest band. They have to play for homework assignments and all of a sudden their right to do homework is being denied," McCallie said.

Malone said resident assistants and Hall Council are doing the best they can to provide a learning environment for everyone.

"It seems the people complaining about this new policy aren't getting involved with Hall Council. They don't like the policy so they overreact by thinking we are

Having guidelines is showing responsibility on their part, and that's good."

Bear said from a legal standpoint, his fraternity is still reducing its liability by monitoring alcohol intake and discouraging hard alcohol, which will help to make that "judgment."

Troy Greenfield ex-vice president of Sigma Tau Gamma, agrees that an attempt toward control is good.

"We tried taking keys and it didn't work for us, but I think guidelines are a good idea," Greenfield said. "From what I've heard and been taught on the national level, anything that lessens liability is good because it is decreasing risk."

According to Greenfield, Sigma Tau's have made changes such as supervising their social

functions more closely, providing designated drivers and having smaller, closed parties.

"I am personally against BYOB (bringing your own bottle) because it encourages hard liquor, and people get more drunk," Greenfield said. "Our policies help us to control the situation; with closed parties, we know most of the people there and that helps."

Bear feels their statement is a positive step towards change.

"We want to keep our chapter. It's very important to do whatever we have to in order to do that."

Sororities are also revising their policy on alcohol. The Phi Mu sorority has begun implementing a strict policy that was established two years ago. "We have

gotten a lot of pressure from Nationals and from the campus," President Julie Mock said. "The guidelines are in compliance with state laws. Minors can't drink at functions, such as formal and informal, and alcohol can't be bought with state funds."

According to Mock, two of the three parties this semester have been dry, restricting alcohol from the premises. The other option would be to have a bartender, like they did for their third party, serving drinks only to those age 21.

"We have an alternate kind of party now. There isn't as much emphasis on the alcohol, even with mixers," Mock said. "We do things like play volleyball or have a hayride; it takes the emphasis off the drinking."

da. If we knew, we would have been there to protest. It was done blatantly."

Steve Gouldsmith, president of the Resident Hall Association, said RHA could not interfere with the Hall Council policy. He said that the constitution of RHA allows residence hall councils to make their policies without interference from RHA unless it violates University policy.

**CARE** for improving the living/learning environment through prevention of drug and alcohol abuse

## CARE CALENDAR:

FEB. 26, 6 p.m.:

Don & Marjean Ehlers, Wesley Foundation, present **BE MY FRIEND: THE ART OF GOOD RELATIONSHIPS**  
University Club North

FEB. 28, 11 a.m. - 4 p.m.:

Open House. Videos, Refreshments, Cash prize contest, CARE Player Skit at 12 p.m.  
CARE Room

MARCH 1, 11 a.m. - 1 p.m.:

Cash Prize Quiz Contest. Test your knowledge about drugs & alcohol.  
Spanish Den

## REGULAR MEETINGS:

You are invited to join any group: All meetings are in the CARE Room.

CARE Membership - 5:30 Mondays

Womens Group - 3:30 Tuesdays

CARE Players - 3 p.m. Thursdays

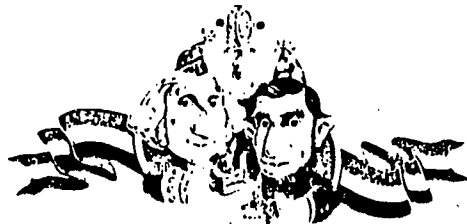
Adult Children - 8:30 Mondays

Dysfunctional Families

If interested, but can't attend, call 1114 or 1241.



# Northwest Missourian Classifieds



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## ON CAMPUS

HPERD meeting every Monday at 8 p.m. in Martindale Gym 102.

**VOLUNTEER**- Help organize group for adult children from dysfunctional families-group deals with problems that may arise with relationships, trust, etc. Call X-1241, X-1114 or come by CARE, 3rd floor, Student Union.

HPERD SLOWPITCH MEN'S TOURNEY March 24 and 31 entry fee \$65. Register by March 24. Prizes awarded for first, second, third places. Call 582-7645 or 562-1297. Contact Nancy Bailey.

## CAMPUS JOBS

Looking for a motivated individual wanting to acquire sales experience.

Regular part-time work selling advertising for the Northwest Missourian in the Maryville area. Car required. Contact advertising office at 562-1635.

## PERSONALS

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**ZETA LAMBDA CHAPTER OF PHI MU**, Thirty-nine years strong! Happy Birthday!

Love,  
The Phantom

**JENNIFER GALLOP**, Congratulations on Up With People! We'll miss you but we are all very proud of you!

Love,  
Phi Mu

**POPTEKE OF THE WEEK**, Dusty Bieghler  
Congratulations  
Your Fraters

Congratulations new Pi Omega Pi initiates!

**LEADER**, What's our new password? How's your universe?  
-The Queen

**TO SOFT HEART**, Hang in there. You are really pretty nice. Keep on dancing.  
-Gene

**BLASEY**, Yep. Well, whatever.

**DEB**, How many more weeks?!

**TIM**, We're almost done!

**CARA**, Imagine, four years of our lives down here. Does this make us the "grandmas"?  
-Cindie

**PUNKIN**, You really are "one Cool Dude!"  
-L. Bumkin

**CINDIE**, Aaaagghhh!! I can't take it!  
-Help Deb

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**HEY BRANDON**, Only two weeks left!!!

-Don

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-The President

**P.S.** I've adopted the luphound.

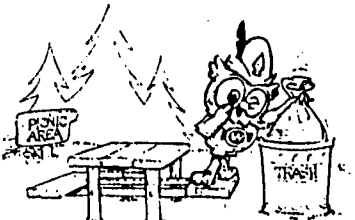
**GANG**, It's been real and it's been fun, but let's not kid ourselves.

-T

To the person who took my money on Feb. 19: Thank you for the inconvenience. Really, you have done me a great favor, now since I have no money I can't pay my bills or buy any of things I need. It's not like I really have to do any of those things with money I

acquired honestly. Spend it wisely.

-Denise Pierce



A dirty campground is no picnic... Clean up before you leave.

**Give a hoot. Don't pollute.**

Forest Service,  
U.S.D.A.



Pass It On—Sarah Hemminger looks to pass the ball during Saturday's contest against Central Missouri State. The 'Kittens' won the game 67-64.  
Photo by Brandon Russell

## Nelson breaks assist records, 'Kittens keep on winning

GENE MORRIS  
Sports Editor

Sandy Nelson continued her assault on the Northwest record books by breaking the assist record per game with 16 as the Bearkittens defeated Lincoln University Wednesday night.

One minute into the contest, the 'Kittens' had scored 21 unanswered points to take a 23-2 lead. They never looked back from that point on.

"They really came out and took control of the game," said Beth Thater, graduate assistant coach. "Sometimes when you play a team you beat before, you have a tendency to play flat."

"We were happy we had a chance to play everyone tonight. One of our goals was to hold Lincoln to 55 points. Defensively we wanted to go out and shut them down," she said.

The Bearkittens did just that. Their defense caused 26 turnovers and held Lincoln to 26

percent shooting from the field. Lincoln was held to 15 points during the first half of play.

The Northwest bench kept the pressure on Lincoln during the entire second half, running away with a 102-42 victory.

The 'Kittens' had five players score in double figures. Lisa Kenkel had 11 points with five rebounds. Jamie Lindsay had 12 points with six rebounds and two steals.

Stacie Murray had 17 points with three rebounds and two steals. Nelson had 11 points with 16 assists and five steals. Danae Wagner had 13 points with three rebounds and one steal.

Nelson said she has enjoyed the way the team has been playing lately and breaking records is fun.

"You can't do it (break records) without the other players," she said. "They have done a wonderful job. Everyone does what they are capable of doing."

The 'Kittens' shot over 54 percent from the field as a team while making over 71 percent from the three-point range.

Nelson broke the single season and career record for assists with seven during the Bearkittens' contest against the Central Missouri State Mules Saturday night.

Nelson's seven assists gave her 178 for the season, breaking the old Bearkitten mark of 175 set by Kim Scamman in 1986. The steals also moved Nelson's career total to 459, breaking Scamman's record of 454.

The 'Kittens' trailed by three points at the half, 32-29, but they turned things around during the final 20 minutes for a 67-64 victory.

Wagner led the 'Kittens' through a run of seven unanswered points to take control of the game midway through the

second half. She was fouled on a layup and sank both of her free throws to narrow the margin to one point.

Wagner then nailed a jumper from the free throw line to give the 'Kittens' the lead. Moments later she assisted Colleen Yost for a layup, increasing the lead to three points, 52-49.

Less than a minute later, Swanson sank her second three-pointer of the game, giving the 'Kittens' a five point lead they would not relinquish.

Three Bearkittens scored in double figures. Swanson led the way with 18 points and six rebounds. Wagner had 17 points and eight rebounds and Nelson had 11 points with seven assists, five steals and five rebounds.

The 'Kittens' play against the University of Missouri at Rolla on the road Saturday night.

## Bearcat football signs 15 players, Elliott pleased with recruiting

GENE MORRIS  
Sports Editor

Football coach Bud Elliott has announced that 15 high school seniors have signed letters of intent to play for Northwest next year.

The players who signed are: Jim Clay, Donnell Griffon, Lamonte Keys, Jason Krone, Kurt Kruse, Brian Lewis, Lawrence Luster, Ted Saathoff, Roderick Smith, Jason Stark, Chris Taber, Clay Talton, Ben Totta, David Walter and Scott Wilson.

For more specific information on these players, including position breakdowns, consult the table.

Elliott said the recruiting could not have gone much better than it did for Northwest.

"I don't think we signed any athletes who are not going to be able to make a contribution down the road. Every one of these guys is a quality athlete," he said.

"We wanted to be better than we were last season. That puts you into a different grade of recruits. We ended up in some battles for a lot of these kids. Many of them were being recruit-

ed by Division I schools.

"We took some chances. It would have been possible for us not to get any of these guys. We got most of what we were going after," Elliott said.

He said he is not sure what the future holds for some of these players, but feels they will make their presence felt.

"It is hard to say how many of them will be able to make an immediate impact," he said. "We have a good nucleus coming back. At least four players have a chance to make a huge impact from the start."

"Hopefully we won't have to rush any of them along. I think each of these athletes has a chance to make an impact down the road for us. This is a really good group of athletes," Elliott said.

He said he feels the recruiting in the past was good, but this year's was even better. Elliott also said he felt like the signings were balanced in terms of the offense and the defense.

"We felt like we needed to get a young quarterback or two because we don't have a lot of depth there," he said. "We were

looking for some running backs because we don't have much depth there."

"We felt we needed to pick up a couple of defensive backs that could run. We also felt we needed to get another wide receiver and ended up getting one."

Elliott said the team's performance on the field last season may have helped them sign some of the athletes. He also said he feels the team filled all the

holes they really needed to fill with the signings.

Elliott announced that two junior college transfers have decided to join the Northwest football program.

They are Charles Allen from Ellsworth Community College and Clint Thezan from Hutchinson Community College.

Elliott is expected to announce another signing today.

### FOOTBALL SIGNINGS

QB—Lawrence Luster (Arlington, Texas) Honorable Mention All-District  
RB—Jason Krone (Atchison, Kan.) Kansas 4-A Offensive Player of the Year  
RB—Brian Lewis (Oklahoma City, Okla.) First Team All-City, All-District  
RB—Roderick Smith (Dallas, Texas) 630 yds. rushing  
RB—Clay Talton (Monroe City, Mo.) Two-time All-Conference, All-District  
WR—Ben Totta (Blue Springs, Mo.) First Team All-Conference, All-Area  
WR—Clint Thezan (Topeka, Kan.) None Available  
TE—Charles Allen (Chariton, Iowa) None Available  
OL—DL—Donnell Griffon (Omaha, Neb.) First Team All-Division  
OL—DL—David Walter (Fremont, Neb.) All-Area, All-Conference  
DL—Lamonte Keys (Arlington, Texas) First Team All-District  
DL—Kurt Kruse (St. Charles, Mo.) First Team All-Conference  
DL—Scott Wilson (St. Charles, Mo.) First Team All-Conference  
LB—TE—Jim Clay (Kansas City, Mo.) First Team All-Conference, All-Northland  
LB—Ted Saathoff (Kearney, Mo.) Three-Year All-Conference, All-District  
LB—Jason Stark (Monroe City, Mo.) Two-Year All-Conference, All-District  
DB—Chris Taber (Fort Worth, Texas) First Team All-District

## MIAA College Basketball

### Men

Southeast Missouri State...11-2  
Central Missouri State... 10-2  
Southwest Baptist...10-2  
Missouri Western...10-2  
Missouri Southern...7-5  
Northwest Missouri State...5-7  
Pittsburg State...5-7  
Washburn University...5-8  
Missouri-Rolla...4-8  
Missouri-St. Louis...3-9  
Lincoln University...2-10  
Northeast Missouri State...1-11

### Women

Central Missouri State...12-2  
Southeast Missouri State...12-2  
Washburn University...12-2  
Northwest Missouri State...10-4  
Missouri-Rolla...10-4  
Missouri Western...9-5  
Pittsburg State...5-9  
Northeast Missouri State...4-10  
Southwest Baptist...4-10  
Missouri Southern...4-10  
Missouri-St. Louis...2-12  
Lincoln University...0-14

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# Bearcats' coach gets ejected

GENE MORRIS  
Sports Editor

Bearcat basketball coach Steve Tappmeyer was charged with three technical fouls and ejected from the contest as the Lincoln University Blue Tigers won 90-78 in Lamkin Gym Wednesday.

The technical fouls were called after Tappmeyer argued against an intentional foul charged to Kurtis Downing.

"I am not going to dwell on it (the officiating)," Tappmeyer said after the contest. "I haven't felt it was good all year."

"They (Lincoln) played well enough to win. Our comeback just came up a little short."

"I would still protest the call (if I had the chance to do it over). There is a time when you have to stand up for your players. Sometimes I feel the officials have something to prove against a coach. It hurts the kids who played hard," he said.

Northwest Bearcat guard Benji Burke sank four free throw shots in the final 45 seconds against the Central Missouri State Mules for a 61-60 victory Saturday night in Lamkin Gym.

A near-capacity crowd of 3,500 witnessed a piece of history as Burke picked off his 71st steal of the season, setting a new Bearcat single season mark.

The 'Cats sank 88 percent of their free throws. During the second half alone, the 'Cats shot 92 percent from the charity stripe, missing only one of their 14 attempts.

Foul trouble was a key factor during the entire game. The Mules leading scorer, Armando Becker, picked up his third foul 11 minutes into the game.

"It (Becker's foul trouble) was a big key," coach Steve Tappmeyer said. "He is a great player

and when you keep him to six points you know you've done something. His offense means a lot to their team."

The Bearcat players also thought the Mules' foul trouble was an important factor in the game.

"It was a key because it kept Becker out of the game," guard Chris Johnson said. "He is really the star of their team."

The officials kept their whistles blowing the entire game. A total of 45 personal fouls were called.

"It was a physical game, but I have seen worse," Tappmeyer said. "They (the Mules) have a very physical team, but we were able to slow the game down in spurts. If it gets to be too physical, they have the advantage."

Johnson sank a 15-foot baseline jumper two minutes into the contest, giving the Bearcats a lead they would hold for the remainder of the half. By the intermission, the 'Cats had a seven-point lead with a score of 35-28.

The Mules scored four unanswered points in the second half, narrowing the margin to three with a score of 35-32. The 'Cats seemed to lose some of their intensity in the opening minutes of this half, according to Tappmeyer.

He said, "We have had a problem coming out with a little lack of intensity in the second half and it sure looked like we were going to do it again. Our crowd, when they are the way they were tonight, really picks the team up."

According to Johnson, the 'Cats' three-point shooting was an important part of the team's victory.

"I think it (the three-point shooting) was really big because it opened the game up for the in-



Air It Out—Two players jump for the ball during Saturday's game against Central Missouri State. The 'Cats won the game with free throws by Benji Burke.

side people. When we get the three-point shots down with our inside game, we are hard to beat," Johnson said.

The Bearcat players felt the crowd played an important role in the victory.

"The crowd was a big factor," Burke said. "We need a crowd like this every night."

Tappmeyer said he enjoyed the

intensity the Bearcats had during the contest.

"That (the intensity) is a big part of our team. When we come out and play with intensity, we are pretty good. When we come out and don't play with intensity, we are pretty bad," he said.

The 'Cats had three players scoring in double figures during the game.

DRINKING AND DRIVING  
CAN KILL A FRIENDSHIP

## Spring training or waiting?

Gene  
Morris  
SPORTS EDITOR



The crack of the bat and the roar of the crowd have not been heard in Florida this week.

The players are not wearing bags on their heads because of some dreadful slump, nor have heavy rains have altered the team's training schedules.

Major League Baseball owners will not let the boys play ball.

In an effort to punish the players, the owners have called for a lockout, postponing the start of spring training. However, they are actually punishing the fans who have lined the owners' pockets with gold. Who is at fault?

I realize many of you think the players are causing all of the trouble. What could possibly be wrong with the average player making over \$300,000 a year and the rookies bagging a minimum of \$65,000?

Before blaming one side or the other, it is important to understand what they are negotiating for.

The owners have a series of complicated proposals, but one of them is so stupid that it deserves special attention. The owners have come up with a statistical formula to determine how much players should be paid. It sounds like a great idea on the surface, but it is really quite ridiculous.

The formula does not take into account field conditions and their influence on players' statistics. A slugger hitting 40 home runs playing for the Cubs would not be as impressive as someone having 40 for the Astros.

More home runs are hit in Wrigley Field each year than at the Astrodome. Ryne Sandberg

and Glenn Davis each hitting 40 home runs is definitely not the same thing.

The formula would not work for pitchers either. More runs are scored in Fenway Park each year than in Yankee Stadium. Lee Smith and Dave Righetti each maintaining a 2.25 earned run average is no more equivalent than are Babe Ruth and Bob Uecker.

One proposal from the owners is revenue sharing. This complicated mess is supposed to make baseball more competitive and keep rich teams from having an unfair advantage.

If money alone could buy a pennant winner, why has it been almost a decade since the Yankees have played in the Fall Classic? George Steinbrenner has to be one of the richest owners, but look where the mighty Yankees have finished the last nine years.

Revenue sharing seems like it would make baseball more competitive, but assuming that owners can buy themselves a pennant is ludicrous.

Sure, Mark Langston left the Expos for more money. However, he left for the Angels as much for the surroundings as he did for the money. Would you rather raise a family in Montreal or California?

The owners say they want to do away with arbitration. I bet they do. If someone was telling me I was wrong all the time, I would try to get them written out of the negotiation process, too.

The fact is, the owners themselves fought for arbitration years ago and will just have to suffer the consequences.

The lockout is doing serious economic damage to the state of Florida. The governor of Florida has told the press that the lockout could cost the state up to \$300 million.

Boys will be boys, but men should be men. Play ball.

## Five track members place, 'Kitten qualifies for nationals

GENE MORRIS  
Sports Editor

Five members of Northwest's track teams placed in the Kansas State Open Meet Saturday.

Bearkitten shotputter Jennifer Holdiman qualified provisionally for the NCAA Division II Indoor Nationals with a shot of 43 feet, one inch. She will go to nationals if there are fewer than eight athletes meeting the absolute qualifying standard of 44 feet, nine inches.

The shot was a career best for Holdiman, who finished sixth in the meet.

Holdiman said qualifying for nationals was really exciting.

"I had been working hard and it all seemed to come together. My biggest fear this year was coming back and not doing well," she said.

"I did not improve much during the season last year and was

wondering how I would do this year," Holdiman said. "It was a barrier to overcome, but I pushed myself."

Two other Bearkittens placed in their events. Kim O'Riley took fifth place in the 3,000-meter run with a time of 10:48.7. Amy Nance finished ninth in the long jump with a jump of 16 feet, two inches.

The Bearcats had two team members place in their events. Renwick Bovell finished fourth in the 55-meter hurdles with a time of 7:78. Steve Anderson took sixth with a throw of 51 feet, seven inches, in the shot put.

Bovell, Anderson and 55-meter hurdler Stephen Moore qualified provisionally earlier in the season for the indoor nationals.

Bearcat track coach Richard Alsup said he was pleased with some of the performances he saw.

"Anderson threw the shot put more like he is capable of," Alsup said. "I think Renwick has been consistent, but he hasn't really busted out yet."

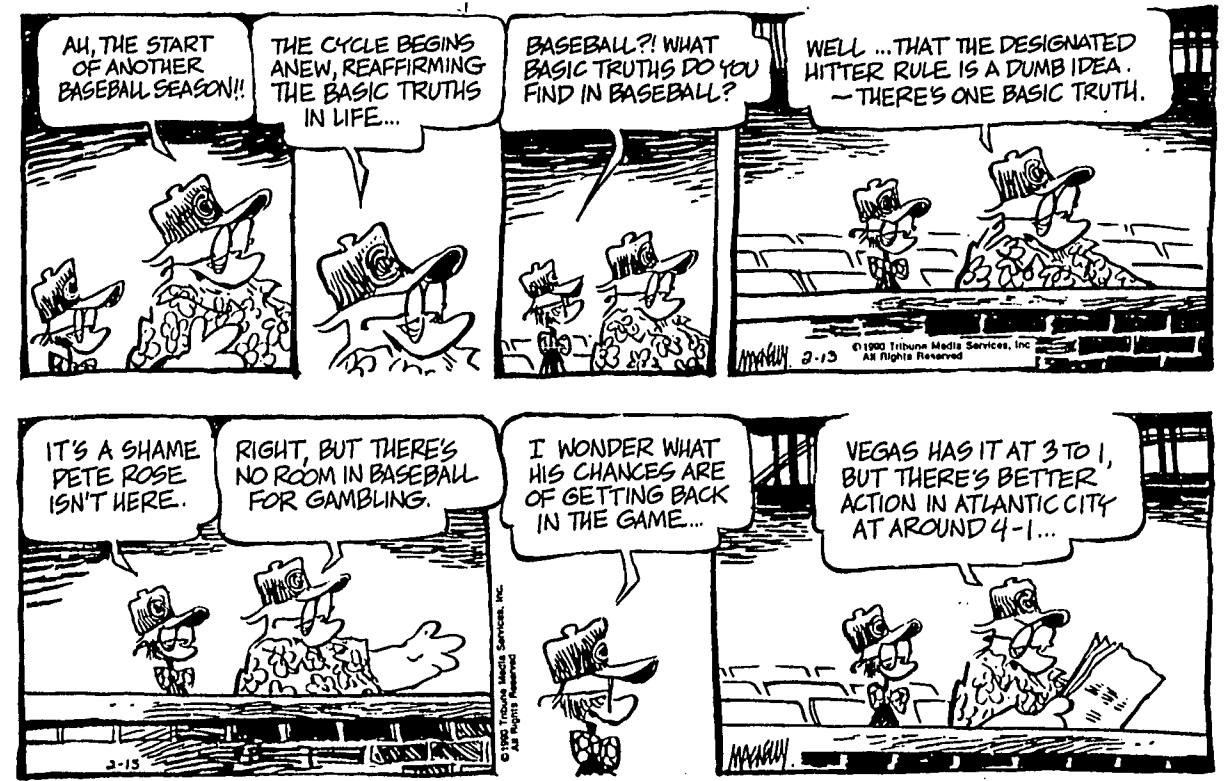
According to Alsup, preparing the team for an open meet is different from preparing for a scoring meet.

"It is easier to get the team up as a group when it is a scoring meet. The open meets tend to be more individualistic. It might not be a scoring meet, but people still can help their teammates by cheering them on," he said.

Several athletes from the team may compete in Warrensburg Saturday. If that meet is not held, the teams will begin preparing for the Missouri Intercollegiate Athletic Association Indoor Championships scheduled for March 4 in Warrensburg.

## Shoe

by Jeff MacNelly



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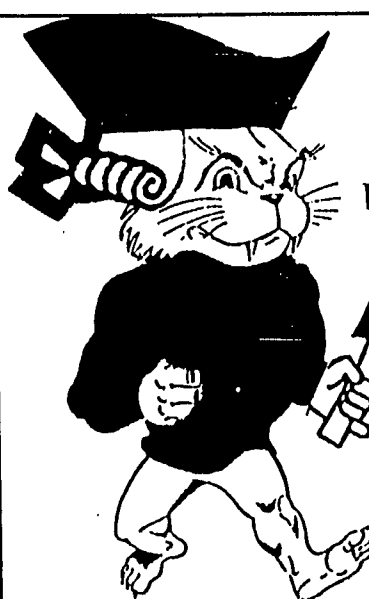


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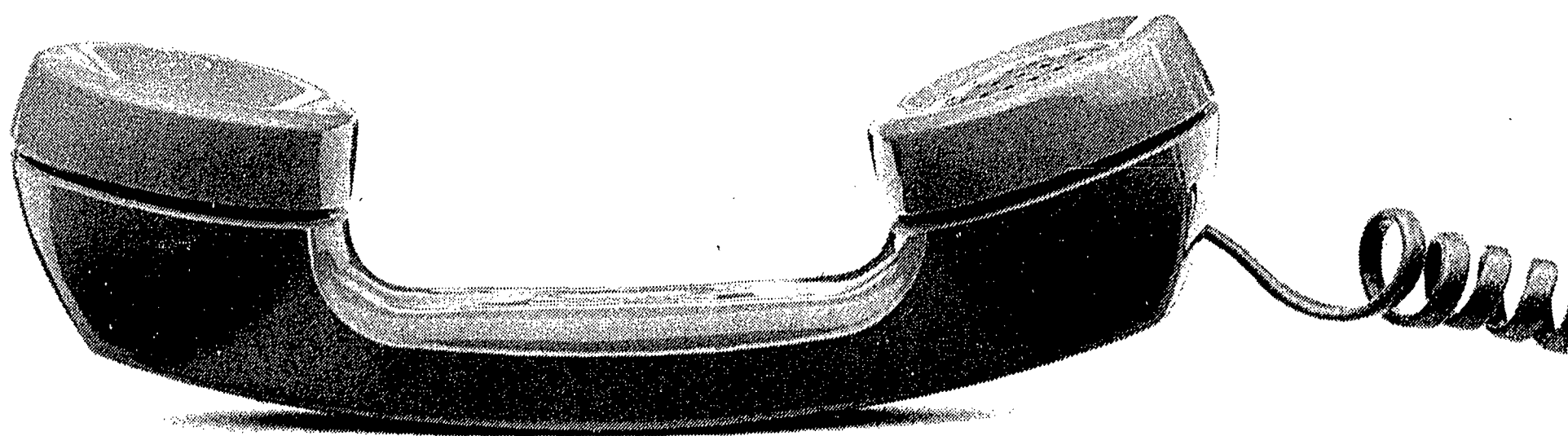
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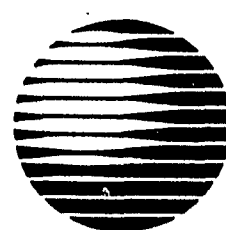
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